



SIA at the LFA

A UNIQUE
EXPERIENCE

What makes the SIA at the LFA so unique?



A pleasant and effective
learning environment

+

A truly multicultural
educational experience

=

Close friends, cultural
enrichment,
high standards,
academic excellence

A Pleasant and Effective Learning Environment

- Average Class Size: 25 (up to 30)
- 11 – 12 hours of instruction in English
- Specialty Choices:
 - SES
 - Maths
 - Physics/Chemistry
 - SVT
 - Humanities
 - HGGSP
- Options Terminale:
 - Maths Expert
 - Maths Complémentaires
 - Grands Enjeux du Monde Contemporain
- Language Options: Spanish

A multicultural educational experience



Languages: German (mandatory),
Spanish, Latin



3-week language exchange or internship in
Germany (preferably) in June for all 2^{nde} pupils



One-week trip to Berlin for all 1^{ère} pupils



Cultural events: Fasching, British Week,
UNESCO Week, Write-a-thon, Grand Témoin
Literary Jury, European Parliament, LFA Ball...



Clubs: Model United Nations, Big Band,
Orchestra, Choir, Philosophy Club, History
Club, ECOle Club...

UNESCO WEEK at the LFA



Model United Nations Club



ANNUAL LFA WRITE-A-THON



2022 SCHREIBWETTBEWERB
ESCRIBAN



Este Calle
This Street
Cette Rue
Diese Straße

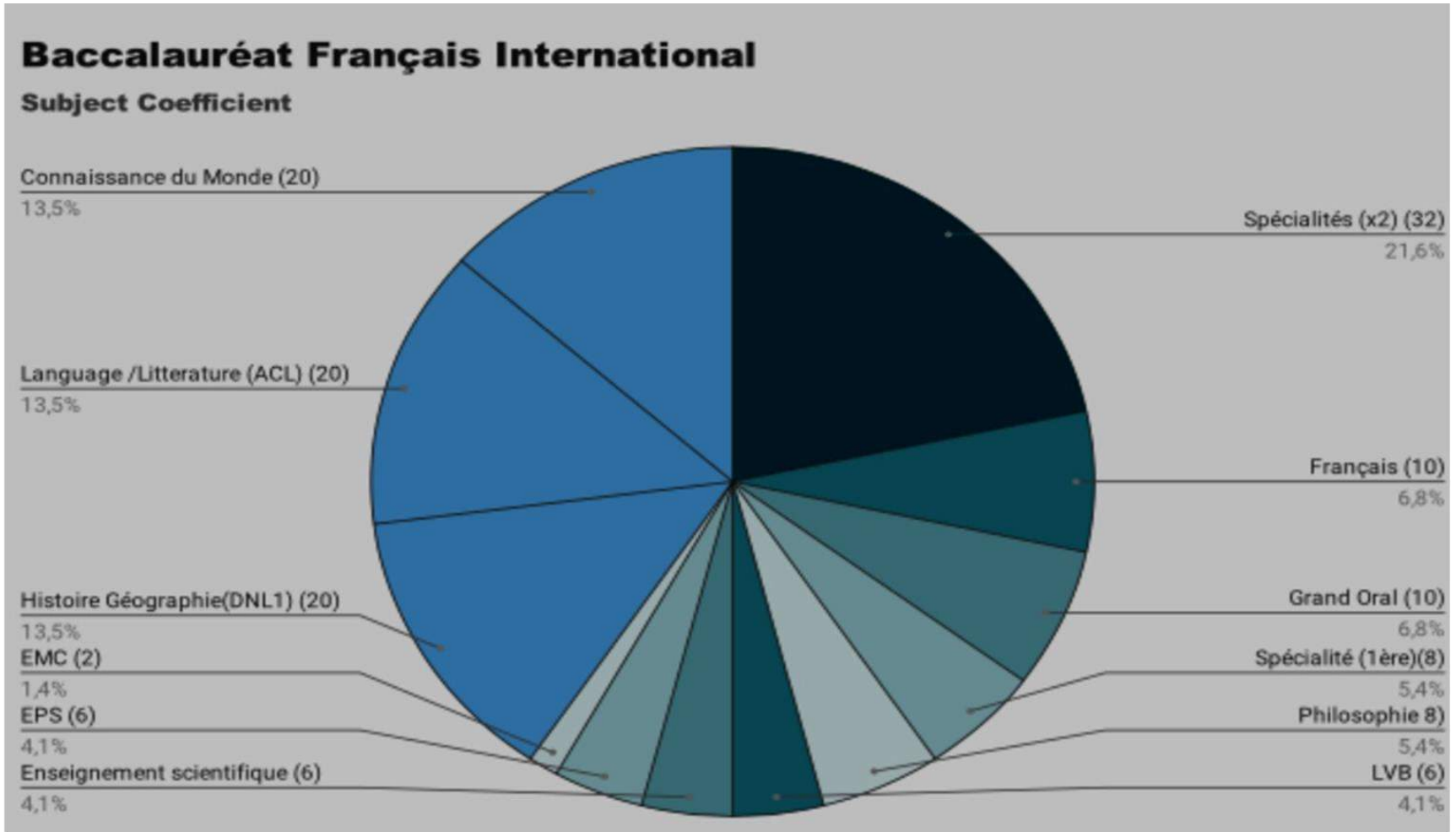
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The B.F.I.

- Addition of a new subject taught in English – Connaissance du Monde (2 hours per week in 1^{ère} and Terminale).
- Courses taught in English are in-depth linguistic and literary courses (4 to 6 hours), History-Geography (5 to 6 hours) and Connaissance du Monde (2 hours). The language level of the course is comparable to that of courses in English-speaking countries and the pedagogical approach is based on that of an A-level course in Great Britain.
- The Literature program focuses on literary works that change every two years.
- The H/G curriculum is the national curriculum adapted to the British Section, with some case studies or themes which focus on Britain.

BFI – The Key Takeaways

- Greater number of final exams and more final oral exams than classic French Bac
- Greater weight given to international section in BFI



Connaissance du Monde

What is Connaissance du Monde (CdM)?

Connaissance du Monde is a class designed to develop research skills in preparation for post-bac studies. The core of the class focuses on an extended essay project on a topic chosen by the student linked to one of the global themes proposed in the curriculum as applicable to the United Kingdom. Although students must produce a well-researched and document research paper, the evaluation for the Bac will be oral. The oral exam is centered on the **process of the research**, not on the actual product of the research.

Connaissance du Monde aims to develop analytical and critical thinking skills, as well as in-depth reflection on current issues and questions. To do this effectively, students need to draw on a variety of disciplines and sources and engage with a relevant international partner. This partner could be an individual or organization who could make a relevant contribution toward the student addressing their research question.

Connaissance du Monde is a brilliant opportunity to develop research, study, project management and communication skills while also deepening awareness of aspects of British culture. It is a fantastic complement to your English and History-Geography courses and will serve you well as you move on to higher education. It can also be used as a demonstration of your interest in a particular field of study for post-bac applications and interviews.

Connaissance du Monde: Skills and Tools

Identifiable skills developed and evaluated in Connaissance du Monde

- Research skills: finding resources, compiling notes and bibliography, referencing, time management, how to select good research questions, research ethics
- Analysis: documents, sources, their strengths, weaknesses and appropriate use
- Evaluation: materials, sources and judgement formation
- Oral competency: presentation skills, argumentation, clear explanations, language fluency and use, academic registry
- Negotiation skills: developing global partnerships

Tools

- Online Research Log and Research Notes function in Gepi
- Dedicated email addresses specifically for Connaissance de Monde use
- Models of letters to send to international partners
- One-hour a week in the computer room for individualized help
- Regular assignments based on individual research to help students learn how to write summaries and synthesize research

Class Hours for 2nde 2022-2023

Class	Student Hours
French	6 hours
History/Geography	6 hours
English Literature (LVA)	5 hours (smaller class sizes)
Economics/Sociology	1.5 hours
Sports	2 hours
Civics	18 hours (annual - incorporated in H/G)
German (LVB) adv/beg	3 hours
Physics/Chemistry	4 hours
SVT	1.5 hours
Maths	4 hours
Digital Science/technology	2 hours
OPTION: Spanish (LVC)	3 hours
Total hours:	35 hours (+ 3h option)

An Example of a Typical 2SIA Timetable

	lan 23 janv	mar 24 janv	mer 25 janv	jeu 26 janv	ven 27 janv
08h40		FRANCAIS LECORFF J 107			FRANCAIS LECORFF J 107
09h30	SC ECONO & SOCIALES VANAGA A. 223		SC NUMERIQ TECHNDL BATTAGLIN-GAME E. 203 info 204 info 201 p	1 2 3 ANGLAIS LV SECTION PRIEUR T. [LV_25IA_GR2]	GEOGRAPHIE PERRAUD A. 114
10h45	HISTEURO ANGLAIS BOARDMAN A. 209		PHYSIQUE-CHIMIE FORTGANG P. 230 p	1 2 3 ANGLAIS LV SECTION MCCABE K. [LV_25IA_GR3]	
10h40	1 2 3 ALLEMAND LP BLAU F. [ALD_LV2_25IA_G1]	HISTEURO ANGLAIS BOARDMAN A. 102		ANGLAIS LV SECTION MCCABE K. [LV_25IA_GR3]	
12h30			MATHEMATIQUES BATTAGLIN-GAME E. 208		MATHEMATIQUES BATTAGLIN-GAME E. 208
13h40	FRANCAIS LECORFF J. 216	1 2 3 ANGLAIS LV SECTION MCCABE K. [LV_25IA_GR3]	GEOGRAPHIE PERRAUD A. 208	1 2 3 4 ALLEMAND LP BLAU F. [ALD_LV2_25IA_G1]	1 2 3 4 5 Cours modifié ANGLAIS LV SECTION ROSTANG S. [LV_25IA_GR1] Auditorium
14h30		1 2 3 ANGLAIS LV SECTION MCCABE K. [LV_25IA_GR3]	1 2 3 ALLEMAND LP BLAU F. [ALD_LV2_25IA_G1]	MATHEMATIQUES BATTAGLIN-GAME E. 208	Cours modifié ANGLAIS LV SECTION ROSTANG S.
15h30	1 2 SC SCIENCES VIE & TERRE TORRES R. [25IAIR1] 244 EXAO	1 2 3 4 5 ED PHYSIQUE & SPORT. BRENDLE C. [EPS_BRE_GR4_2]	ESPAGNOL LV3 ARMENDARES DACREU M. [ESP_25IA]		
16h25					
17h20	1 2 SC SCIENCES VIE & TERRE TORRES R. [25IAP2] 244 EXAO				
18h30					

Fostering Academic Excellence

Baccalauréat Results (OIB)

Year	Number of Candidates	Mention TB (%)	Mention B (%)	Mention AB (%)	Mention P (%)
2022	25	48	36	16	0
2021	30	13	47	40	0
2020	20	70	20	10	0
2019	20	50	30	20	0
2018	28	42.8	46.4	3.6	7.2
2017	26	42.3	38.4	3.9	15.4
2016	26	38	27	35	0
2015	29	24.1	55.2	17.2	3.5
2014	24	45.9	29.1	20.8	4.2
2013	19	42.1	31.6	26.3	0
2012	24	20.8	45.8	29.2	4.2
2011	13	7.7	38.5	46.1	7.7

Orientation Counseling

- In January/early February of 2^{nde} to help pupils choose speciality subjects and future career choices

Post-bac orientation

- Annual meeting post-bac orientation for courses in English in January to help 1^{ère} and 2^{nde} pupils begin post-bac orientation process – 25 SIA alums return to speak to pupils; mock interviews organized by parents
- JIP for all LFA students in November
- Support in Terminale in applying to university courses abroad

Graduation ceremony

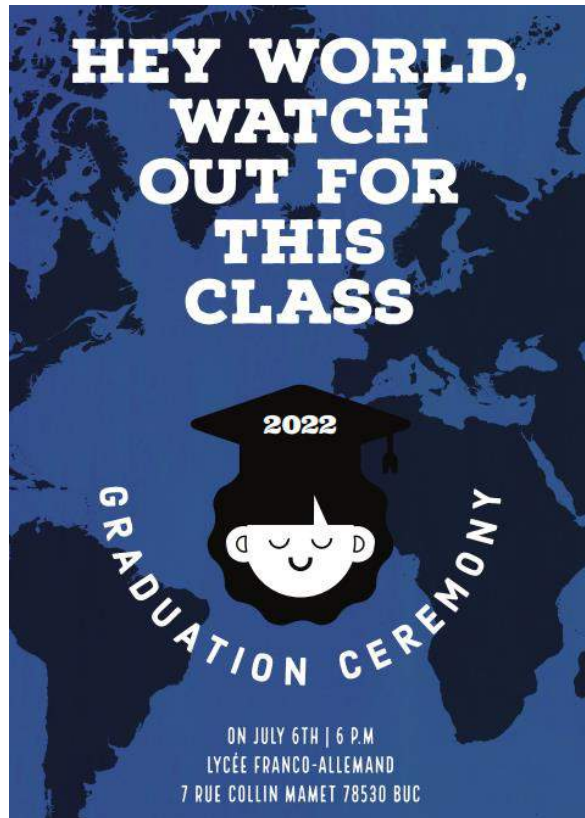
- Traditional cap and gown ceremony to celebrate achievement



Post-bac orientation meeting – Courses in English, January 8, 2022

Accompanying our Pupils

Graduation Ceremony



In the Words of Our Alumni

- “With a few years worth of hindsight, I came to realize how much the LFA was a life forming, wonderful - though very difficult at times - experience. Teachers and students and school staff come together in a way I have not quite found elsewhere. So thank you for that.”
Leon, Engineering, Bath University
- “The years at the LFA helped me deal with the large quantity of work and the pressure from the teachers. Speaking English is a big advantage because I don’t have to spend a lot of time to work on it like the other students and everybody is impressed by my accent during English lessons.”*Maxime, MPSI, Lycée Hoche*
- “My LFA past was very helpful, especially for my first period/semester because I was used to having *a lot* of work to do, so I wasn’t as overly stressed like all those who suddenly had a lot of work to do. And I wasn’t suddenly learning how you write and structure an essay, which some had never done (in English) before!” *Sophie, Bachelors Liberal Arts and Science, Maastricht University, Netherlands*
- “I think that there are many strengths that students might not have the hindsight to know they have acquired at the LFA but that are actually rare on the student markets:
- - To work in teams. This is taken for granted at the LFA, but the program puts an emphasis on group projects. This is a really good head-start as the French system generally overlooks group projects, so few people have this skill early on.
- - To enjoy work. This partly recoups the fact that we work in groups, but it’s also the proximity with the teachers that help the students enjoy what they are doing/learning.
- - To practice creativity/thinking out of the box. Thanks to our many essays and projects, we are encouraged to develop personal thinking and come up with original ideas.”
Nicolas, prépa ECS La Bruyère, EMLyon Business School

How to Apply

- Applications are available on the LFA site. Application deadline is in January of each year.
- On-site entrance evaluations take place in February. Entrance evaluations include written evaluations in English literature and History/Geography, and an interview before a jury of two teachers. Remote testing is also available for candidates living outside of France.
- Notification of the results is in March.

Join us in the SIA at the LFA!

